

Contribution to the Learning Community Rubric

The following rubric can help guide your participation in the activities. The rubric will be used by your instructor to assess your contribution to the learning community.

Transdisciplinary Thinking

Excellent Contribution (A+ to A-)

Consistently provides posts that demonstrate transdisciplinary thinking skills. Including observation (gathers information using 5 senses); patterning (recognizes or forms patterns from ideas, concepts, or observations); abstraction (simplifies ideas in a relevant and accurate way and/or uses analogies); embodied thinking (demonstrates capacity for empathy); modeling (generates physical/visual representations to aid comprehension) play (explores and plays with ideas/concepts); synthesis (able to link ideas and different ways of knowing together) (Henriksen, 2018)

Good Contribution (B+ to B -)

Provides posts that are thoughtful and analytic, but that fail to consistently or comprehensively demonstrate transdisciplinary thinking. Inconsistent use of citations to external materials of high academic quality or uni-disciplinary citations;

Poor Contribution (F)

Provides posts that lack evidence of transdisciplinary thinking or analysis, does not engage in follow-up questions or conversations

Critical Thinking

Excellent Contribution (A+ to A-)

Consistently provides posts that are analytical and that demonstrate the author's insights, observations, and reflections; includes relevant examples; offers substantive questions and suggests ideas to enhance further discussion; includes citations to external materials of high academic quality; provides ideas, alternatives or actions not previously identified.

Good Contribution (B+ to B -)

Provides some posts that are insightful and reflective but usually offers only a surface level analysis that lacks insights, observations and reflections; provides some follow-up questions that are cursory and unsubstantive and do not help move the conversation forward; rarely includes citations to external materials of high academic quality.

Poor Contribution (F)

Provides post(s) that lack analysis, insights, observations and reflections; does not provide follow-up questions for the group to consider.

Response and Synthesis

Excellent Contribution (A+ to A-)

Consistently provides responses to colleagues that include a thoughtful treatment of the original post; provides responses that demonstrate the student's ability to synthesize information and share this synthesis in a way that deepens the

class's collective understanding and move the discussion towards a thoughtful conclusion; provides posts that demonstrate application of learning and are based in the course readings, conceptual materials presented, outside reading and experiences.

Good Contribution (B+ to B -)

Occasionally will synthesize others' posts and current information and share this in a way that contributes to the class's understanding; provides some contributions that lack connections to the responses from others and do not represent intentional, synthesized thought or advance the discussion in a substantive way.

Poor Contribution (F)

Provides responses that offer minimal analysis, lack depth, and do not advance the discussion.