

MALAT/DipLAT The Link Closing Session

March 2021

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Professor and MALAT/DipLAT
Program Head



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ACKNOWLEDGMENT OF TRADITIONAL LANDS

Royal Roads University acknowledges that we live, learn and work on the traditional lands of the Xwsepsum (Esquimalt) and Lkwungen (Songhees) ancestors and families, who have lived, hunted, fished and gathered here since time immemorial, and who shared these traditional land resources with the neighbouring Scia'new (Beecher Bay) and T'Sou-ke (Sooke) Nations.

It is with gratitude that we now work and learn on these lands, where the past, present and future of Indigenous and non-Indigenous students, faculty and staff come together.

Hay'sxw'qa si'em!



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Session Overview

- Welcome and Congratulations
- *The Link*
 - Summary
 - Survey
 - Cohort Representative
- LRNT 521 Setting the Stage
 - Your WordPress sites
 - Questions
- Feedback Session – *The Link*

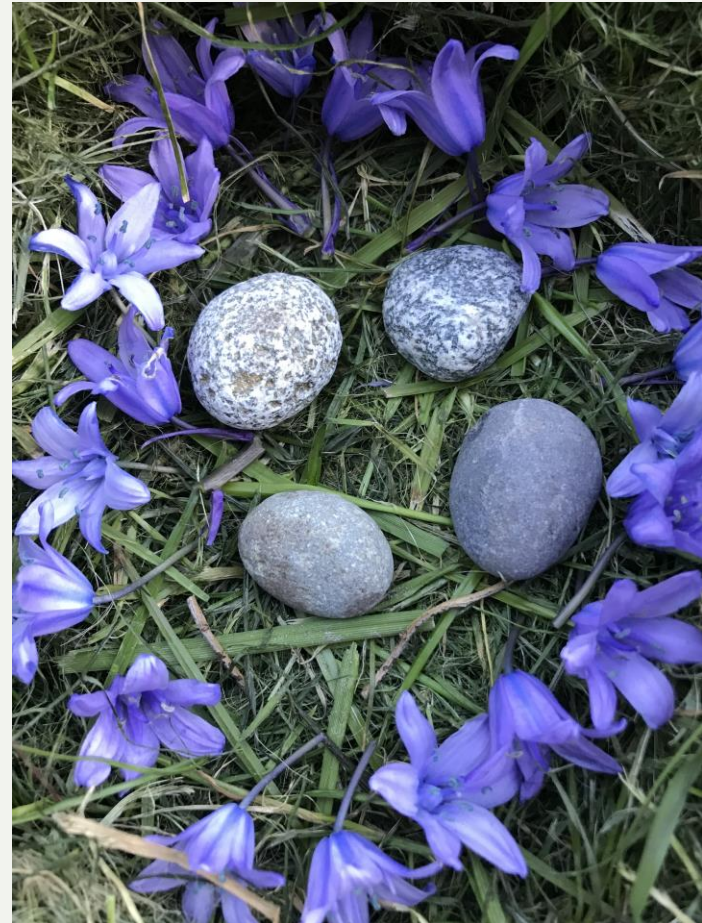


Image: CC BY 4.0 Elizabeth Childs

The Link 2021

- Getting to Know You
 - introductory videos – a possibility to consider.....
 - summary posts of who we are as a community
 - Week 2 padlet contributions
 - Virtual Team Bibliographies
 - Why; How and What Next
 - What is left to do:
 - Week 2 Activity Checklist (and Activity 3, Team Activity)
 - All *Link* activities & *Academic Integrity* course must be complete to begin LRNT
- 521

Are you curious enough to learn?

At the graduate level you are expected to dig in, explore, examine, critically analyze, design, reflect and make meaning.

Academic growth is to be about pushing you to discover more than what you already know.



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MALAT/DipLAT Program Goal

The programs are founded upon principles of **networked learning** and **open pedagogy** where **students will collaborate and contribute meaningfully to digital learning networks and communities in the field.**

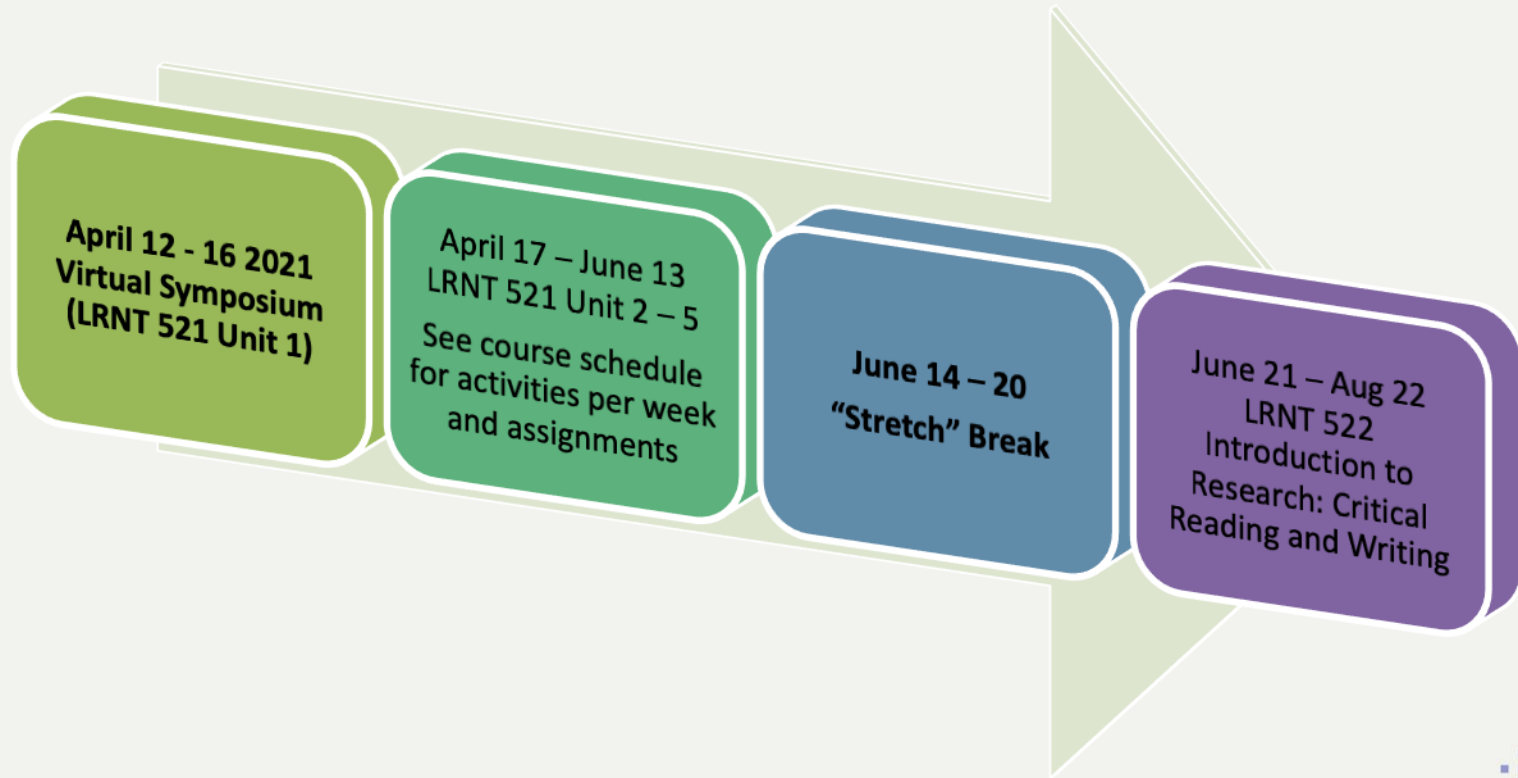
Graduates will be able to work in the creation and evaluation of digital learning environments. Students will apply theoretical and practical knowledge to **critically analyze learning innovations and assess their impact on organizations and society.**



MALAT/DipLAT Program Flow

<p><i>Residency or Online Pathway</i></p> <p>The Link – online onboarding and initial community building Introduction to Academic Integrity</p>		
<p><i>Residency or Online Pathway – Foundation Courses (18 credits)</i></p> <ul style="list-style-type: none"> • Digital Learning Environments, Networks, Communities – kick started by a Virtual Symposium <ul style="list-style-type: none"> • Introduction to Research: Critical Reading and Writing 		
<p><i>Both Pathways Merge</i></p> <ul style="list-style-type: none"> • Foundations of Learning and Technologies • Innovation, Design and Learning Environments <ul style="list-style-type: none"> • Leading Change in Digital Learning • Inquiry into Contemporary Issues in Learning Technologies (the TAKE course) 		
<i>Thesis Path (15 credits)</i>	<i>Applied Research Project Path (15 credits)</i>	<i>Digital Learning Research Consulting Project Path (15 credits)</i>
Advanced Research: Thesis Proposal	Creating Digital Resources (the MAKE course)	
Thesis (12 Credits)	Facilitating in Digital Learning Environments (the SHARE course)	
	Advanced Research: Applied Research Project or Digital Learning Research Consulting Project	
	Applied Research Project (6	Digital Learning Research

The next 4 months at a glance



Program Next Steps

- **APA 7th edition is the expected style in all deliverables unless stated otherwise.**
- Spend time on the Library website – get comfy and explore the wealth of resources.
- Research/read about the types of writing at the graduate level
- Examine what it means to write a critical academic reflective blog. Here are some resources to get you started.
 - [Critical Academic Writing](#) – MALAT virtual symposium recording
 - RRU Library [Academic Writing](#)

MALAT/DipLAT Writing Style Guidelines

- APA 7th edition
- See [RRU Writing Centre](#) & RRU [WriteAnswers](#)

RRU LIBRARY

Writing Centre

- Writing Centre Services
- How to Write an Undergraduate-Level Essay
- How to Write a Graduate-Level Essay
- Academic Writing
 - Abstracts
 - Business documents
 - Journal article
 - Literature reviews
 - PowerPoint presentations
 - Reflective writing
 - Other resources
- Argumentation
- Citing Resources
- Grammar
- Help From MS Word
- Structure
- Team Writing
- Using an Academic Editor
- Writing Tips
- Resources
- Instructor Resources

Home » Writing Centre » Academic Writing

Academic Writing

Whether you're writing at an undergraduate or graduate level, academic writing is different than professional or personal audience. Please see the resources below for information regarding types of academic writing.

[Introduction to Academic Writing \(37:11 video\)](#)

This video will provide you with an introduction to academic writing. While the video is playing, navigate through the presentation or see the transcript. If you would like to return to specific parts of the video, please see below:

1. Introduction (0:48)
2. Qualities of academic writing (8:02)
3. Four types of academic writing (4:31)
4. What is critical thinking and how can it be demonstrated? (7:18)
5. Creating a document plan (14:34)
6. Conclusion (Review, provide feedback on the presentation, and contact the Writing Centre)

Click on [Introduction to Academic Writing \(PowerPoint\)](#) if you would like the slides from the video; the transcript is available via the slide notes.

Essay-writing:

- How to write an undergraduate-level essay
- How to write a graduate-level essay
- Types of essays



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RRU Writing Centre / WriteAnswers

WriteAnswers

275 Answers

Type your question or keyword here

Ask us

Browse:

All

Topics ▾

[How can RRU students get help from the Writing Centre during the COVID-19 pandemic?](#)

Last Updated: Mar 25, 2020 | Topics: [Writing Centre information](#) | Views: 125

Topics

[Academic writing](#) [APA Style](#) [APA Style: Formatting](#)
[APA Style: In-text citations](#) [APA Style: References](#)
[Grammar](#) [Legal citations](#) [Other](#) [Paraphrasing](#) [Punctuation](#) [Quotations](#)
[Writing Centre information](#) [Writing Centre resources](#)

Ask a question

Send a private question to the Writing Centre

While the WriteAnswers FAQs are an open resource that is available to anyone, individual support via this contact form is only available to members of the RRU



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Stay Connected, Build Relationships, Be Engaged!

- Make an effort to stay connected: to your fellow MALAT/DipLAT learners; to your program; to your growing network ;)
 - *The Link* Activities – that’s what they are designed for
 - #RRUMALAT twitter hashtag - follow & contribute to this and others that emerge
 - Your WP site – blog and tag and connect your Feedly for each course
 - Your networks – connect and interconnect others
 - Don’t hesitate to email or set a time to call (instructors, Program Associate, Program Head)
 - Attend Skype open “office hours” in your courses
 - Attend synchronous sessions in your courses.
 - Create a cohort back-channel
 - Use the virtual team resources and our MALAT/DipLAT team coach – see [Teamwork](#)

Types of Feedback to RRU

- Mid-course survey
- End of course survey – open until two weeks after the course is complete
 - Email reminders to help us meet our goals
- Through your cohort representative
- Requests to participate in research
- Email or phone

LRNT 521

Here we come!



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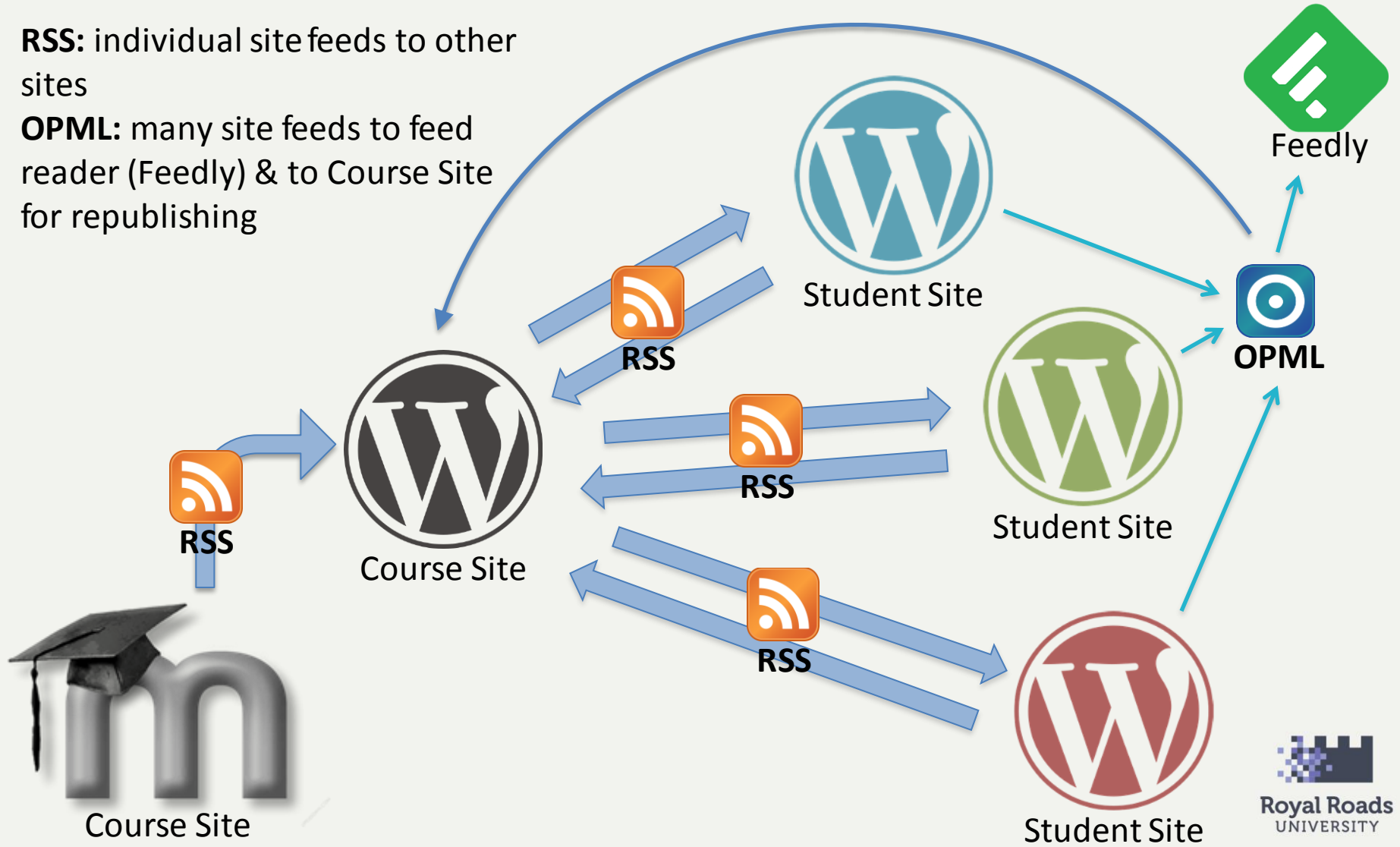
LRNT 521: Digital Learning Environments, Networks, Communities

- **Course Goal:** Participate in and explore the implications of digital networks and communities.
- **Course components:**
 - LRNT 521 Course WordPress site
 - LRNT 521 Course Blog (on the site)
 - LRNT 521 Moodle Companion Shell
 - Student WordPress sites
 - Student WP sites connected by Feedly

MALAT/DipLAT Ecosystem

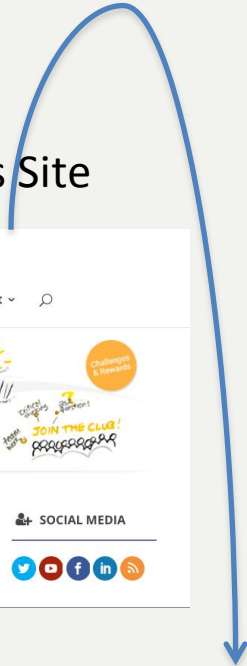
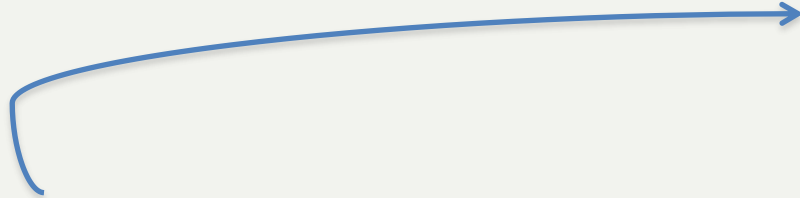
RSS: individual site feeds to other sites

OPML: many site feeds to feed reader (Feedly) & to Course Site for republishing



Course Sites (WP) & Moodle

LRNT 521 Course WordPress Site



MALAT Program Page

Course Companion Moodle Shell

MALAT Virtual Symposium

[MALAT Virtual Symposium 2021 Draft Schedule](#) - a work in progress

The schedule below reflects the day/time the events occur/occurred. All times are in Pacific time zone. If you are coming to the schedule after the event has passed, links to the recording and associated materials are provided below. The recorded sessions are provided as Blackboard Collaborate room recordings where you can see the speaker and chat that emerged from the presentation.

Enjoy the virtual symposium discussions and conversations!

Logging in: <http://bit.ly/MALATVSCollaborateGuest>

Track	Lay of the Land	Stories from the Field	End in Mind
All Week	Applied Research Project Presentations by current students via 2021 ARP Padlet Digital Learning Research Consulting Project Presentations by current students via 2021 DLRCP Padlet		
Monday April 12, 2021	9-10am Speaker - Amanda Coolidge Director, Open Education BCCampus	4 - 5pm Speaker - TBC Topic: Recording:	2:30 - 3:00 MA Thesis Student Topic: Recording:

<https://bit.ly/MALATVirtualSymposium>

Your WordPress Site – start building in LRNT 521

Student Site

A MALAT Student Blog

Course Moodle Sites

Course WordPress Sites ▾

Search ...

RECENT POSTS


Welcome to your site!

RECENT COMMENTS

Anonymous on Welcome to

Welcome to your site!

This is your WebSpace powered by WordPress site. It will be the home for your journey through the MALAT program, and you can customize it to meet your needs and reflect your style.



Use these tutorials to learn more about customizing your WordPress site.

[Navigating the Dashboard](#)

[Customizing the Appearance of your WebSpace](#)

Themes

Your WordPress Site

Student Site

A MALAT Student Blog

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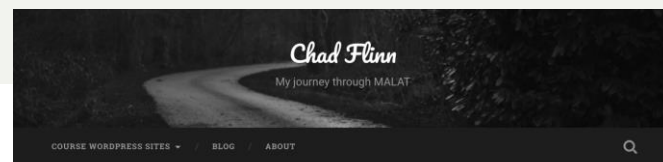


Use these tutorials to learn more about customizing your WordPress site.

[Navigating the Dashboard](#)

[Customizing the Appearance of your WebSpace](#)

Themes



Into the Mystic (Or: How I learned to get over myself and offer my OER to the greater good)

Video killed the radio star (or: how Edtech is going to steal my job)

Something Wicked this way comes

BRANDON CARSON

Leader | Educator | Open Education Advocate

Home About Me Contact Me Blog Posts



Building an entire post-secondary course using Open Educational Resources
by Brandon Carson | May 28, 2019 | LRNIT 525
This post is an adaptation from a previous conference presentation, Building an entire post-secondary course using Open Educational Resources - Online Learning



Diving deeper into Open Educational Resources
by Brandon Carson | Apr 18, 2019 | LRNIT 526
Photo by rawpixel.com from Pixels
When I first registered into the Master of Arts in Learning and Technology (MALAT) program, I never envisioned discovering a topic that I would become so passionate about.

My growth as a Leader
by Brandon Carson | Mar 31, 2019 | LRNIT 525
Taking the LRNIT 525 - Leading Change in Digital Learning course could not have come at a more appropriate time in my professional career. In early March, I started in a new role at eCampusOntario where I will be a project manager to lead a significant digital change...
[read more](#)

Digital Leadership Within the Field of Education



Creative Commons Licensing <https://creativecommons.org>

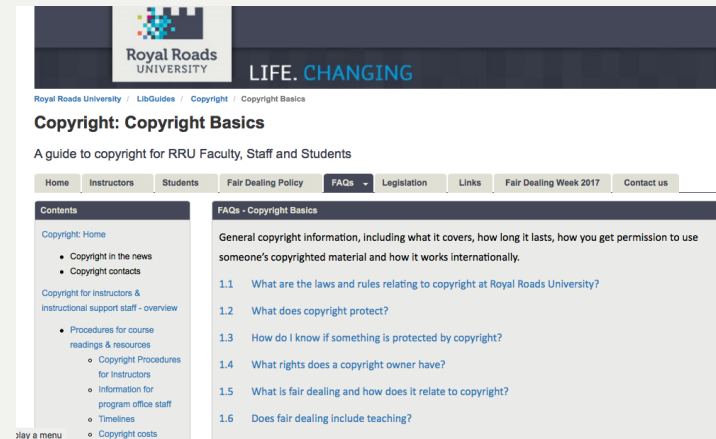
Virtual Symposium Presentation on CC Licensing <http://ow.ly/cqER30nMZxj>



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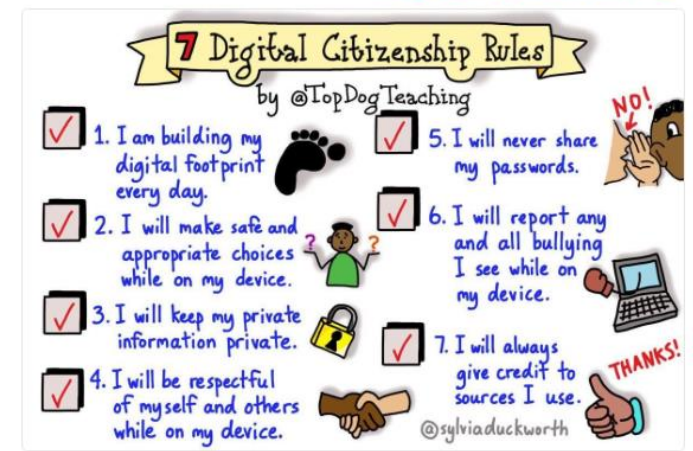
Terms of Use & Netiquette

- RRU [Terms of Use](#)
- Creative Commons [Licensing](#)
 - See Clint Lalonde’s Virtual Symposium presentation on CC licensing at <http://ow.ly/De9X30jAeGV>



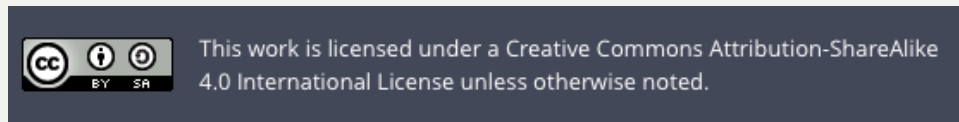
<https://libguides.royalroads.ca/copyrighrru>

7 Digital Citizenship Rules #digcit #parents #k12



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<https://twitter.com/uoitmed/status/834993581937000448>



- Netiquette – be your most awesome self!

“...digital literacy is placed at the centre for living, learning and working in an evolving digital society. This is aligned with the view that digital literacy is not an ability, but a practice”.

CILT C-Delta Project (2016) Digital Educational Leadership Concept Paper and Curricular Framework. Commonwealth of Learning.
http://oasis.col.org/bitstream/handle/11599/2442/2016_Brown-Czerniewicz-Huang-Mayisela_Curriculum-Digital-Education-Leadership.pdf?sequence=4&isAllowed=y



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LRNT 521 Next Steps

- Rest – take a break and model digital well being in the downtime between *The Link* and LRNT 521 (and all of your future courses)
- On Monday April 12th, LRNT 521 is live at 9am.
 - Review the Schedule – mark up your calendar with course deliverables and activities.
 - Review the Course Overview video to get a sense of your course/s
 - Review the annual [MALAT Virtual Symposium](#) & add it into your calendar to join
 - Review/print the course schedule - look ahead so you can be planful and prepared
- Connect, engage, contribute and enjoy!

Stay Connected

- To your course [LRNT 521](#) via the [course blog](#)
- To your fellow students via
 - their blogs – keep on top of them by using Feedly (see MALAT Program Page – Toolkit – Useful Links for set up instructions)
 - Feel free to use the Collaborate Ultra rooms – they are there for you
- To your instructors via email on course site
 - LRNT 521
 - Email elizabeth.childs@royalroads.ca
 - Skype = betsy665
 - Out of hours = Message me in Skype if you see me online and have a question/arrange a time
- To the program via the [MALAT program page](#) & via our amazing Program Associate

Contact Information



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THE LINK: FEEDBACK SESSION

Facilitators:

- Tamara Leary, SET Director
- Kellie-Ann Harvey, Program Coordinator



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FEEDBACK SESSION

What should we
continue to do?



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What should we
stop doing?



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What would you
like us to start
doing?

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