**Student name: Vic Mover**

The following guide will be used to grade papers for the final recovery paper assignment in the DEMN 553 course. Please grade yourself on each of the items below, based on your own assessment of your work.

**What type of feedback on this paper would be most helpful to you?**

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| **References**  The number, type and quality of references are consistent with the assignment expectations: the paper draws on at least 10 references, of which half must be new readings from peer-reviewed journals or chapters from academic texts.  Student score: /10  Instructor score: 9 /10  Student comments:  Instructor comments: More focus in your readings on the topic of infrastructure recovery would have been helpful. |
| **Core Concepts**  The paper demonstrates that the writer has a deep understanding of the concepts of disaster recovery and sustainable disaster recovery as discussed in the literature, as well as the concepts related to the hazard generated recovery need and activity that is examined in this paper.  Each of your definitions of core concepts must reference at least two literature sources.  Student score: /10  Instructor score: 9 /10  Student comments:  Instructor comments: Good explanation of terms with reference to the literature. |
| **Synthesis and Analysis**  The paper demonstrates that the writer has an in-depth understanding of the recovery need and activity selected for study. There is evidence that the writer has **critically appraised** and **synthesized,** rather than summarized the literature reviewed. Well-reasoned arguments are supported with appropriate references.  Student score: /35  Instructor score: 28 /35  Student comments:  Instructor comments:   * You cover some good material in this section, however I was struggling with the logic in the section on key observations and am still not clear about what the focus of that section was to be about. The logic linking the sections within this section of the paper was not always clear. * You draw from some good literature and offer some good examples, however many of the example relate to response, rather than recovery. * I would have liked to have seen more critical analysis of the literature. |
| **Recommendations for Practice**  The recommendations for practice draw from the analysis of the literature reviewed. The language used in recommendations is written in a language that is accessible to practitioners.  Student score: /15  Instructor score: 8 /15  Student comments:  Instructor comments: This section was presented as a lit review, rather than your own analysis of the literature you reviewed and your own recommendations. Take a look at the examples of papers that were shared. |
| **Composition**  The paper meets the expectations for writing at a graduate level. There are no grammatical errors. Attention has been paid to overall structure, as well as structure, flow and transitions within and between paragraphs. The body of the paper is of the assigned page length.  Student score: /25  Instructor score: 21 /25  Student comments:  Instructor comments: You have the ability to communicate your ideas in writing. Some attention to grammar and sentence composition needed in some places, which suggests a final read and edit would have helped. Some areas were there were logic breaks within or between paragraphs have been noted in my intext comments. |
| **APA guidelines**  Competency is demonstrated with respect to APA guidelines, including: (a) reference formats, (b) citation formats, (c) quote formats and usage, (d) heading formats, (e) seriation, and (f) use of tables or figures.  1 point off for each type of error  Student score: /5  Instructor score: 3 /5  Student comments:  Instructor comments: Going forward, aim to address the following APA errors in your writing:   * Heading formats * Indentation at the start of a new paragraph |